

**\*Sample of Clover Record Book\***

**CONNECTICUT 4-H  
RECORD**



**Name:**                      Jane Doe          

**Address:**                  12988 Post Road East          

          Stamford, CT 06902          

**Date of Birth:**              August 4, 2000          

**4-H Group:**                  Stamford Explorers          

**County:**                      Fairfield County

## **4-H ACTIVITY RECORD**

(List the following 4H activities for this year only. Record them at the time you do them. Keep this sheet in your 4H record folder with your project records. Use only one activity record each program year even though you may be in more than one club. Include what you learned in these activities in your 4H story.)

Name: **Jane Doe**

Age as of January 1<sup>st</sup> **8**

Years in 4H (Counting this year) **1**

4-H Program Year

**2007-2008**

Club/Individual Membership

# Meetings Held

#Meetings Attended

**Stamford Explorers**

**13**

**13**

List your 4H demonstrations, talks, exhibits, radio and television appearances, newspaper articles written. Include topics & dates. **2007 Fair Pumpkin Contest & Club Birdhouse Demonstration.**

List your leadership experiences in 4H. Include offices you have held or committees you have served on and the level of leadership you held within each committee (i.e. member, chair, etc.). **Club Secretary. Writes Minutes, keeps Attendance Records, Notifies members of Meetings. \_Established an e-mail list to notify members of meetings and special Events.**

List your citizenship/community service experiences and team cooperative efforts. Include things that contribute to the welfare of your group members, other individuals or community or which have helped your club or group work more effectively. **Collected socks for homeless people. We collected over 150 pairs and donated them to out Town's Shelter.**

Recognition received (complete after county recognition program): **2007 Fair Pumpkin Contest "Best Genetically Engineered Pumpkin" Ribbon. 100% Participation in Ad Campaign.**

Record your participation in local, regional, state-wide and national activities. Include workshops or clinics attended (how you learned the new skills you are using), project events such as horse or dairy judging, local and state project area activities such as Public Speaking Programs, Fashion Revues and Nutrition Fairs. Don't forget activities such as exhibiting in the 4-H Fair or participating at Eastern States, attending conferences such as CWF, Teen Connection or Teen Leadership or 4-H Camp. Also include participating in local fundraising events such as the 4-H Fairbook ad campaign as well as county recognition programs.

DATE	ACTIVITY	WHAT WAS DONE*	LEVEL**
10/13/07	Tag Sale	Raised \$500.00 for Kids in Crisis	L- Club
10/27/07	Fair	Attended workshops in ceramics	L- County
		And woodworking. Exhibited Pumpkin	
11/3/07	Tour Kids in Crisis	Gave \$500.00 Check	L- Club
Spring 08	Ad Campaign	Sold Ads to Family and Friends	L- County
		100% Club Participation	
5/18/08	Horse Show	Worked in Food Booth as a runner	L- County
6/14/08	Recognition Night	100% Participation Award	L- County

## 4-H MEMBER GOALS

Name Jane Doe

Years in Project 1

4-H Program Year 2007-08

Beginning of Year: Set Your Goals

What skills do you have now?

**I am responsible. I have legible handwriting. I'm organized and good at dealing with people.**

What new things do you want to learn? These are your goals for this year.

**I would like to do fun crafts. I would like to be secretary because I like using e-mail. I want to learn new things.**

How will you plan to learn them?

**I will Participate in crafts after meetings. I will volunteer to E-Mail people of up coming events. I learned that people in other countries don't have as much as we do.**

Evaluate Your Progress

What skills did you learn or improve? These are the goals you have met.

**In addition to e-mailing members of my club, I learned how to write the minutes and learned how to stay organized. I also learned several new crafts and I especially liked twine pots.**

How would you improve or change your project for next year?

**Maybe next year I'll create my own craft project and not use an idea from a book. Also, I might do more woodworking.**

You may use separate forms for individual projects or use one that will help you plan general goals for the year.



Attach one or two selected photographs or news articles.  
(optional)



\* What was done - did you participate, help plan, implement, etc. \*\* Designate Level of Participation with L for Local, S for State, M for Multi-state and N for National

### ***4-H MEMBER FINANCIAL SUMMARY***

Name     **Jane Doe**     Years in Project     **1**     4-H Program Year  
**2007-08**

EXPENSES: List headings needed at the top of each column. For instance, if you are reporting two projects, one heading might be "horse" and one might be "clothing". If you have a single project, you might select headings such as "cost of equipment" and "supplies". You can use this sheet for a total summary of all your projects or keep track of individual projects using single sheets.

#### EXPENSES

Month or Date	<b><u>Bird House</u></b>	<b><u>Twine Pots</u></b>					Totals
Jan		Twine					\$4.
		Glue					\$2.
Marc h	Wood						\$8.
	Hinges						\$6.
Grand Totals							<b>\$20.00</b>

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INCOME

Date	Explanation	Amount
	<b>N/A</b>	
Grand Total:		

Based on a review of your financial summary for your 4-H project(s), what did you learn? Would you do anything differently?

**I would like to spend less money on materials and just use materials we have already. Design my project with stuff I have.**

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## COMMUNICATIONS & EXPRESSIVE ARTS PROJECT RECORD

Name Jane Doe Years in Project 1 4-H Program Year  
2007-2008

Please check what you selected as your project area. Use one Record Sheet for each unrelated project area.

- |   |   |
|---|---|
| <input type="checkbox"/> Communications and Expressive Arts B | <input type="checkbox"/> Drama/Theater BBC                    |
| <input type="checkbox"/> Communications Arts BA               | <input checked="" type="checkbox"/> Music/Sound BBD           |
| <input type="checkbox"/> Speaking/Radio/TV BAA                | <input type="checkbox"/> Visual Arts BC                       |
| <input type="checkbox"/> Writing/Print BAB                    | <input type="checkbox"/> Arts & Crafts BCA                    |
| <input type="checkbox"/> Performing Arts BB                   | <input type="checkbox"/> Drawing, Painting, Sculpture BCB     |
| <input type="checkbox"/> Clowning/Mime BBA                    | <input type="checkbox"/> Graphic Arts, Displays, Exhibits BCC |
| <input type="checkbox"/> Dance/Movement BBB                   | <input type="checkbox"/> Photography, Video BCD               |
|   | <input type="checkbox"/> Collections BE                       |

Describe how you have been creative and original in your work. For example, tell how you created designs, changed your performance or presentation, selected color or lighting, combined materials or other ideas of your own you have developed.

**Project Music is a music program run by the city. Every week I had a trumpet lesson and I gave two recitals and a concert at the end. I was nervous to stand alone on stage, so I wanted to stand next to the piano. My teacher suggested that I stand on stage so I did. I was a little nervous, but I got up there and did it perfectly.**

List the project(s) you consider your best and explain why. (Attach a photo, example or description of your project where applicable)

**I liked my real recital the best because I did a very good job. Also because I played loud enough for everyone to hear and didn't make any mistakes.**

**Exhibit/Performance Record**

DATE	EXPLANATION	AUDIENCE
Examples 00/00/00	Played violin at county talent show or Displayed oil painting in local art show	100 4-H members, parents and friends general public
<b>2/3/08</b>	<b>Played Trumpet at Practice Recital</b>	<b>15 Teachers, Students and Siblings</b>
<b>4/29/08</b>	<b>Played Trumpet at Real Recital</b>	<b>100 Teachers, Students and Family</b>
<b>4/30/08</b>	<b>School Concert</b>	<b>200 Students, and Family</b>
<b>5/7/08</b>	<b>Project Music Concert Band and Solo Group</b>	<b>150 Students, Teachers and Family</b>

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